

Curriculum Overview Year 5 - Cycle A

Year Group 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Many of the units have versions written by the teacher to support Talk for writing strategies	Michael Morpugo text When the whale came Report (Animal based) Newspaper article	Narrative/Poetryx4 (The Highway Man) Debate x3 (Linked to the Highway man)	Myths (Norse) Odd and the Frost giants Short story Explanation x2 Interview- Historical figure	Ghost stories x4 (Room 13) Poetry- Figurative language and Imagery x1	Stories from other cultures. Newspaper reports x2 Film and Narrative x4 Shakespeare BBC animated tales	How to Train your Dragon (Fantasy)
Cross curricular writing			Anglo Saxon Invasion- History	Plan own school trip		Research on Dragons
maths	Place value Place value (decimals) Written + and – including problems fluency and reasoning Addition and subtraction including problems 2D and 3D shape incl. sorting Statistics and measures (time)	Mental x and ÷ (factors, multiples) fluency Division including problems Place value fractions Link with division Fractions (compare, order, equivalence) Multiplication apply through measures (area) Assess and review	Place value Roman numerals counting incl. negative numbers Mental and written multiplication Fluency and reasoning Apply operation skills through Measures (length, mass and capacity) Geometry (reflection and translation)	Geometry and measures (perimeter) Mental and written division Apply with Calculating with fractions Measures (area and volume) Apply through Statistics Assess and review	Measures (time) and statistics Geometry angles – revise with Area and volume of shapes Addition and subtraction Reasoning and problem solving Multiplication and division Reasoning and problem solving	Written calculations Apply with all types of number – incl. Fractions place value revision reasoning and problem solving Measures (mass, volume and capacity) reasoning and problem solving Assess and review

			Geometry (angles)			
Geography Year 5 & 6	Totally Thames		UK & Europe England & The EU		World History a non-European society that provides contrasts with British history	
History Year 5 & 6	Totally Thames		British History Settlements by Vikings		World History Benin	
Art/ DT Year 5 & 6	Monet Painting Bridges		Painting, textiles and 3D modelling Viking Symbols	Bread	Masks from Ancient Benin Musical instruments	
RE Cycle A&B	Unit U2.1 Why do some people think God exists? Christians and non-religious (e.g. Humanists)		Unit U2.4 If god is everywhere, why go to a place of worship? Christians, Hindus and /or Jewish people.		Unit U2.6 What does it mean to be a Muslim in Britain today?	
Science	Earth and Space	Properties and changes of materials	Forces	Forces	All Living Things and Their Habitats	Animals including Humans
Computing - Yellow units are supported by the specialist teacher from Turn It On, and are fixed in place.	5.6 We Are Architects Designing and printing 3D models	5.2 We Are Cryptographers Breaking Codes	5.1 We Are Game Developers Programming	5.4 We Are Web Developers Programming	5.3 We Are Artists Computer Art	Specialist teaching with Pablo
Jigsaw	Being me in My world	Celebrating difference	Dream goals	Healthy me	Relationships (See overview document of lessons to teach)	Changing me Relationships (See overview document of lessons to teach)
PE Lesson 1-teacher	Dance	Dance	Hockey	Hockey	Basketball	Athletics

PE Lesson 2- coach	Football	Gymnastics	Cricket	Cricket	Tennis	Athletics
Spanish	Vegetables: colours, taste of food, likes and dislikes, prices	Family: Names, basic information about our family and our friends' family	Free time: Activities, how often we do them, asking questions	Places: Where I go, how I go there, why and with whom	Doctor: Parts of the face and body, seeking advice, following instructions asking each other	Special occasions: Birthday, Christmas, Easter, Eid, Summer holiday
Music	Pulses & Rhythms (genres)	Scales, modes & notation	Composition using instruments	Musical structures	Harmony using rock pop and blues	Harmony – chords, riffs & notation combined
Trips/ Visitors						