

Curriculum Overview EYFS - Cycle A

Topic	'Once Upon a Time'	'Superheroes'	'Water Explorers'
Term	Autumn	Spring	Summer
PSED	Looking after our classroom Forming friendships 'joining in' 'Please', 'Thank you', 'Good Morning'	We are all special Taking turns Using negotiating language during play 'please can I...'	Creating games with friends Resolving conflicts Taking turns
PD	Playing safely Transporting equipment Tools: scissors, pens, cutlery Washing hands Toileting independently	Risk assessing together Jumping and landing safely Throwing and catching Tools: pencils, paintbrushes (a range of sizes) Dressing independently	Risk assessing together Tools: staplers, hole punchers routines (sleeping, eating, hygiene) Healthy eating Keeping fit
CAL	Talk confidently about ourselves, our homes and our families Sentence starters: My name is... I can see... One day... Once upon a time... Songs and rhymes: Songs and rhymes (twinkle twinkle, Jack and Jill, Grand Old Duke, Humpty Dumpty, 1,2,3,4,5...)	Talk confidently about our interests Share ideas confidently Sentence starters/explanations: I think that... Because Songs and rhymes: Songs and rhymes (Miss Polly, 5 little men, London Bridge, Caterpillar much, Little caterpillar on a leaf)	Share ideas confidently Talk in front of an audience (in-class performance, class assembly) Sentence starters/explanations: Yes because... No because... Songs and rhymes: Songs and rhymes (Slippery Fish, 5 little Ducks)
Literacy	Books (All) -On Sudden Hill, King Jack and the Dragon, This Rabbit Belongs to Emily	Books (All) – Superbat, Superhero ABC, Super Daisy, George Saves the World by Lunchtime	Books (All) – Surprising Sharks, The Singing Mermaid, 1 is a Snail, Ten is a Crab, The

	<p>Brown, Jack and the Beanstalk, Three Billy Goats Gruff Non-fiction Books – Castles, Materials</p> <p>Nursery Rhyming stories (King Jack and the Dragon, Each Peach Pear Plum) Sounds in the environment Explore mark making</p> <p>Reception Rhyming words Initial sounds Oral blending and segmenting Using initial sounds to write Name writing</p>	<p>Non – fiction books – growing</p> <p>Nursery Instrumental sounds Alliteration Rhyming words Initial sounds Explore mark making</p> <p>Reception Oral blending and segmenting Blending and segmenting words (phase 2 phonic sounds) Use phonic knowledge to write words</p>	<p>Rainbow Fish Non – fiction books – sharks, the seaside</p> <p>Nursery Oral blending and segmenting Letter sounds Name writing</p> <p>Reception Phase 2 and 3 phonic sounds (all) Blending and segmenting words (phase 2 and 3 phonic sounds) Read own written sentences</p>
Maths	<p>Nursery 2D shapes: circle, triangle Explore shape in the environment 3D Shapes: Explore block play Number: Making groups 1-1 correspondence, counting 1-5 (recite and count) Reception 2D shapes: circle, triangle, square, rectangle 3D shapes: create using large scale construction Number: 1-10 Adding</p>	<p>Nursery 2D shapes: circle, triangle, square Explore shape in the environment Number: 1-1 correspondence Counting : 1-5 (recite, count, recognise numerals) 3D shapes: Explore large scale construction Reception 2D shapes: circles, triangles, squares, rectangle, pentagon 3D shapes: Independent junk modelling Number: 1-15 Subtracting Doubling</p>	<p>Nursery Shape: circle, triangle, square, rectangle Explore shape in the environment Joining materials (junk modelling) Number: 1-1 correspondence Counting : 1-10 (recite, count, recognise numerals) Reception 3D Shapes: cone, sphere, cube, pyramid Number: 1-20 Sharing Halving</p>
Expressive Arts and Design	<p>Watercolour paint Clay Nursery Rhymes Art project - woodwork</p>	<p>Weaving skills Graphite pencil</p>	<p>Water music Charcoal Art project - Collage</p>
Understanding	Festivals – Christmas lunch	Festivals – Chinese New Year Meal	Festivals – Eid

the World	Record songs/stories (talk buttons) Black History Month Project	Recycling – How, when, where It is the same because... ICT Project – ipads Gardening project	Recycling – How, when, where Water experiments (Bubble mixture making, food colouring)
Trips/ Visitors	DLR/ Tower of London	Parent/community visit (people who help up) Farm visit	River walk (Isle of Dogs) Seaside trip (whole school)