



Early Years Foundation Stage End of Year Expectations for Reading, Writing and Maths

A guide for parents - Reception

Introduction

This booklet gives some information on the skills that we aim for your child to achieve by the end of Reception in Reading, writing and maths and ideas for ways you can support your child at home.

In the Early Years Foundation Stage, we recognise that children develop at different rates and endeavour to support children at their current stage of development. Outlined in the booklet are the skills for reading, writing and maths that will enable your child to be ready for Year 1.

All of the objectives are taught during the year and are explored through direct teaching and through child – initiated play.

Please remember that you are always welcome to speak to your child's class teacher, key person or another member of the Early Years Team if you would like further support on helping your child at home.

Literacy - Reading

- Recognise rhyming words
- Recognise alliteration.
- Recognise capital letters and full stops.
- Read and understand a simple sentence.
- Know when a sentence starts and finishes.
- Use phonic knowledge to read regular words
- Read some common irregular words
- Talk about a sentences read



What I can do to help my child:

Visit the library and share a range of books with your child such as picture books, poetry and information books. Talk about what you are reading together.

Encourage your child to talk about and re-read their favourite books. Look for familiar letters and words together. You could do this during 'book' choosing morning at school as well as at home.

Talk about signs that you see in the environment - shop names and street signs for example.

Literacy - Writing

- Write own name
- Use phonic knowledge to write words.
- Write some irregular words
- Read own written sentences
- Write a simple sentence that others can read
- Know the alphabet



What I can do to help my child:

Allow your child to use a range of writing equipment at home - crayons, pencils, felt-tips and paints for example. Talk with your child about what they have drawn or written.

Encourage your child to make lists when at home – for example a shopping list which you could use together when shopping.

Write cards or letters together on special occasions which could be given to friends and family. Encourage your child to write their name along with their note.

Maths - Numbers

- Count reliably with numbers from one to 20
- Place numbers 1-20 in order
- Say 'one more' and 'one less' than a given number
- Count along a number line and back

Using quantities and objects:

- Add and take – away two single digit numbers
- Double numbers
- Halve numbers
- Share quantities



What I can do to help my child:

Have a calendar at home which can be shared between you and your child. Mark on particular dates with your child and get them to 'count down' to a particular event.

Take every opportunity to count objects – stairs, cars and shoes for example.

Encourage your child to talk about numbers they see in the environment such as on buses, doors or on clocks. Talk about what the numbers are for.

Maths - Shape, space and measures

- Talk about size (bigger than, smaller than, medium, wide, narrow, tall etc)
- Talk about weight (heavier than, lighter than)
- Talk about capacity (full, empty, half full, more, less)
- Talk about position (next to, on top, under, behind)
- Talk about simple patterns
- Name some 2D shapes (circle, triangle, square, rectangle)
- Name some 3D shapes (cylinder, cube, cone, sphere)

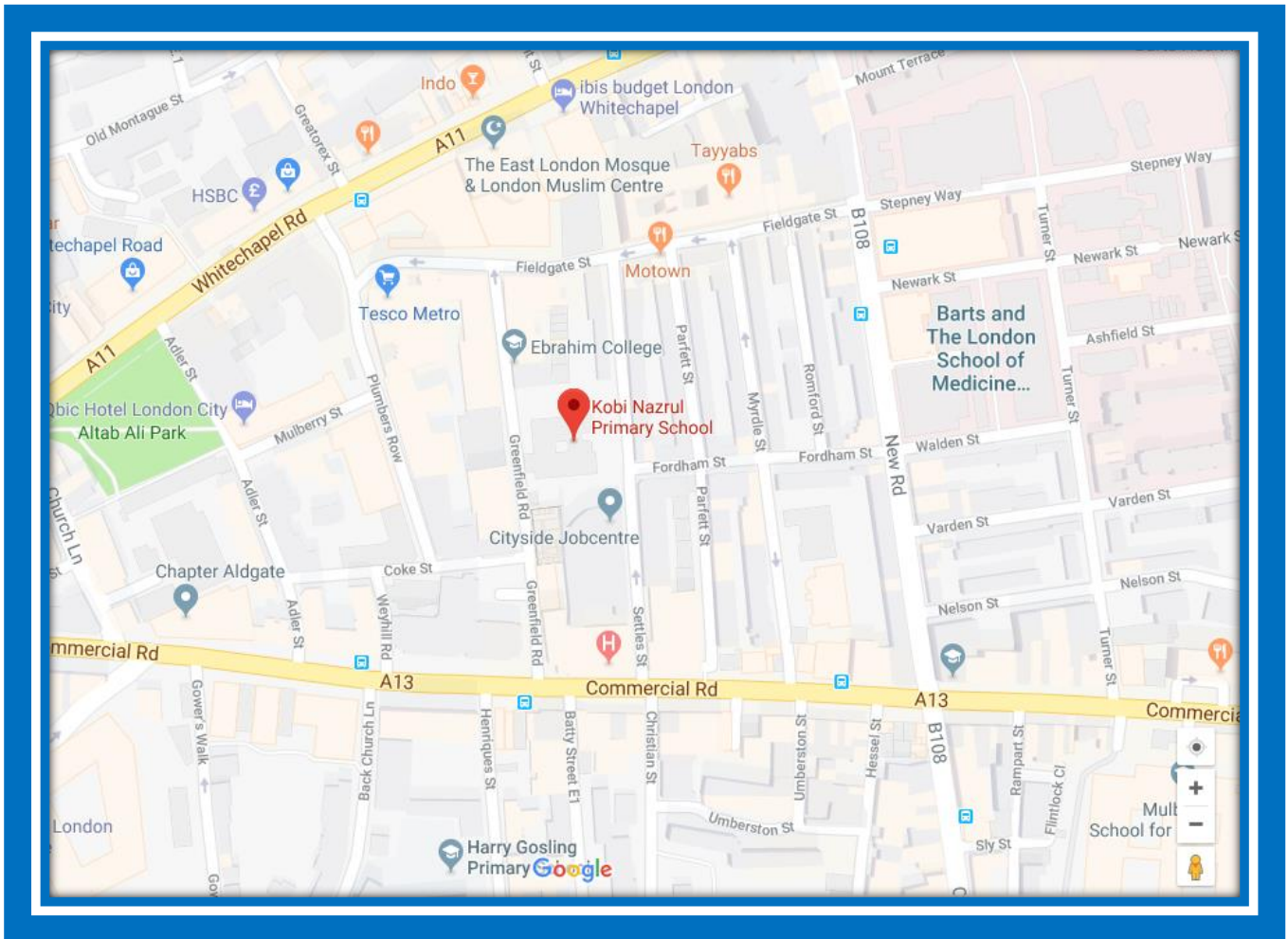


What I can do to help my child:

Encourage your child to notice shapes they can see in the environment such as rectangles on homes or circles on street signs.

Do cooking or baking activities with your child and talk about 'how much' you will need of each ingredient. Allow your child to experience using mathematical equipment such as weighing scales.

Talk about objects in the environment and describe where they are – 'under' the table or 'next to' the sofa for example. See if your child can guess the object you are describing.



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