

Curriculum Overview Year 1- Cycle A

Topic	'Totally Themes'		Raiders and Traders - 'Treasures of the Deep'		'Going Global'	
Year Group 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Lists, Labels, Captions x1 (Y1 Transition – label classroom) (Captions - Traction Man) Stories by a significant author x3 – Mini Grey (Traction Man/Biscuit Bear/The Dish and The Spoon) *repetitive patterns Poems to recite x2 (Seasonal Poetry inc performance – National Poetry Day) (CLPE unit – 'Poetry to Perform')	Traditional Tales x3 (Character profile/oral retelling) (The Princess and the Pea/The Elves and the Shoe Maker) Non-chronological report x3 (Link to topic – Totally Themes)	Stories with a pattern x2 (The Best Pirate) Instructions x2 (How to make a pirate eye-patch)	Re-count- timelines x2 (topic link, Dougal's Deep-Sea Diary) Sound and rhythm poetry x2 (This is the Reef, Commotion in the Ocean) Fantasy (Atlantis) x2 (Manfish, Dougal's Deep-Sea Diary , 'Under the Sea', 'Something Fishy' animation – literacy shed)	Traditional Tales x3 (Jack & the Beanstalk, Rachel Isadora traditional tales) Non-chronological reports x3 (linked to topic – Science -Plants)	Stories from other cultures x4 (Too Much Talk) (No Dinner!) *repetitive patterns Instructions x2 (Fruit Salad / Fruit kebabs linked to Computing)
Cross curricular writing		Re-count- timelines x1 (River Thames Boat Trip - trip recount)	Re-count- timelines x1 (trip recount – National Maritime Museum)	Character/person profile? – Jacques Cousteau		Instructions – how to grow a bean plant
Maths	Number and Place value Sequencing and sorting 2-D and 3-D shape	Addition and Subtraction Length and Mass/Weight Assess and Review week	Place Value Length and Height Addition and subtraction Time	Multiplication and division fractions	Number: Place Value Measurement: Money	Number 4 operations Weight and volume
Geography	Locational knowledge – locate London & Thames on a		Weather		Planet Earth	

Year 1 & 2	map – <i>locate landmarks – label - sort old/new</i> Place knowledge – boat trip – survey types of buildings (old/new) Geographical skills & fieldwork – Use locational and directional language, use photographs to recognise landmarks and physical features (map journey along river, match photos with map, recount trip using dir.lang.)		Maps and Plans		World maps	
History Year 1 & 2	History of the Thames <ul style="list-style-type: none"> Changes within living memory Significant historical events, people and places in own locality (BHM?) (Fire of London/Guy Fawkes?) Knowledge/ understanding of wider world history (Brunel – Thames Tunnel) *link to geography 		British History Significant historical events, people and places in their own locality		World History Events from beyond living Memory that are significant nationally	
Art/ DT Year 1 & 2	Art: Cutting/sticking/collage – River Thames silhouettes & collage	Art/DT: Buildings Art – models of London landmarks – old and new DT – build a bridge that can hold weight or allow boats to pass under (drawbridge)	Banksy Print Moving Pictures		Textiles – stuffed toy animal (relate to English) animal Vehicles	
RE	Unit 1.1 Who is a Christian and what do they believe?		Unit 1.5 What makes some places sacred?		Unit 1.8 How should we care for others and the world and why does it matter?	
Science	Everyday Materials Seasonal Change	Everyday Materials Seasonal Change	Animals Including Humans Seasonal Change	Animals Including Humans	Plants Seasonal Change	Plants Humans
Computing -.	Basic PC Skills	1.3 We Are Painters Computer Art	1.1 We Are Treasure Hunters Programming	1.4 We Are Collectors Programming	1.2 We Are TV Chefs Video Recording	1.5 We Are Storytellers Audio Recording
Jigsaw	Being me in My world	Celebrating difference	Dream goals	Healthy me	Relationships (See overview document of lessons	Changing me Relationships (See overview

					to teach)	document of lessons to teach)
PE Lesson 1-teacher	Dance	Dance	Basketball	Basketball	Hockey	Athletics
PE Lesson 2-coach	Football	Gymnastics	Cricket	Cricket	Tennis	Athletics
Music	Exploring Sounds	Sticks and instruments	Exploring the Elements	Pitch work	Cultural Heritage Music	Creative Arts Project
Trips/ Visitors						