

Curriculum Overview – Year 6 – Cycle A

2018/19

	Autumn 1 (7 inc. PGL)	Autumn 2 (8)	Spring 1 (6)	Spring 2 (6)	Summer 1 (5 inc. SATs)	Summer 2 (7)
English This Morning I Met a Whale The Hunter Odd and the Frost Giants Clockwork Cogheart	This Morning I Met a Whale – Michael Morpurgho 2 Weeks (Recount) Newspaper Report Diary Entry Cogheart – Peter Bunzel 4 Weeks (Adventure)	The Eagle – Alfred Tennyson poets.org City Jungle – Pie Corbett link 2 Weeks Personification focus Alma (Suspense) 4 Weeks LS YT The Hunter – Paul Geraghty 2 Weeks Information Texts Letters	Odd and the Frost Giant 4 Weeks (Myths and Legends) Fiction – Quest – Dialogue and Character description Poetry 2 Weeks	Clockwork – Philip Pullman 4 Weeks (Fantasy) Instructions Balanced Arguments Character Description Newspaper Report Explanations 2 Weeks Inventions – Linked to Wallace and Gromit	Newspaper Reports 3 Weeks Three Little Pigs Advert LS YT Revision: Reading Focus 1 Week	Mourning Dove Stories with Flashbacks LS YT
Cross curricular writing – need to build in persuasion	Autobiography (Kensuke's Kingdom) History: Report on Tower Bridge visit	Geography: Leaflet on chosen city				
Maths	Place value incl. decimals Mental and written addition	Place value, decimals and fractions Fractions Fractions, percentages,	Reasoning Place value, sequences and coordinates	Reasoning Mental and written addition and subtraction	Problem solving Cross curricular maths Statistics – line graphs and pie charts	Problem solving Cross curricular maths 2D shape, coordinates,

Comment [AB1]: Did this as a class reader this year, could turn it into a unit if needed.

	Mental and written multiplication Mental and written subtraction Mental and written division Mental and written calculation 2D and 3D shape	ratio and proportion Calculating fractions, ratio and proportion Calculating with fractions Measurement – area and volume Assess and review Algebra and sequences week	Mental and written multiplication Apply through Measurement, ratio and proportion Statistics – pie charts apply with volume / capacity Operation revision apply through Measurement – length, including perimeter and mass Area, perimeter and volume of shapes	Apply through Measurement – temperature, mean 2D shape, coordinates, translation and reflection 2D and 3D shape Geometry – angles Statistics – line graphs and pie charts Assess and review week	Coordinates, translation and reflection Measurement (length and time) and statistics - mean	translation and reflection 2D and 3D shape Assess and review week
Geography Year 5 & 6	Totally Thames		UK & Europe England & Norway		World History Ancient Greece	
History Year 5 & 6	Totally Thames		British History Settlements by Vikings		North America /Caribbean Jamaica Africa Kenya Weather	
Art/ DT Year 5 & 6	Monet Painting	Bridges	Painting, textiles and 3D modelling Viking Symbols	Bread	Collage – African	Moving toys
RE Cycle A & B	Unit U2.3 What do religions say to us when life gets hard? Christians, Hindus and non- religious. (e.g. humanists)		Unit U2.5 Is it better to express your beliefs in arts and architecture or charity and generosity? Christians, Muslims and non – religious (e.g. humanists)		Unit U2.8 What difference does it make to believe in ahimsa – harmlessness (Hinduism/Buddhism), grace (Christianity) and / or Ummah (muslims)	
Science	Living things and their habitats	Light	Electricity	Electricity	Animals including Humans	Evolution and inheritance
Computing	Website Design	ICT Key Skills: Spreadsheets (Excel)	iMovie	Scratch	Lego WeDo	Kodu

Jigsaw	Being me in My world	Celebrating difference	Dream goals	Healthy me	Relationships (See overview document of lessons to teach)	Changing me Relationships (See overview document of lessons to teach)
PE Lesson 1- teacher	Basketball	Cricket	Dance	Dance	Basketball	Athletics
PE Lesson 2- coach Moses/PPA	Football	Gymnastics	Tennis	Tennis/Cricket	Cricket	Athletics
Music	Pulses & Rhythms (genres)	Scales, modes & notation	Composition using instruments	Musical structures	Harmony using rock pop and blues	Harmony – chords, riffs & notation combined
Spanish	Subjects: What I study, opinion, likes and dislikes, routine and my school	Teachers: Who is my teacher? Why I like them	My best friend: Basic information, why I like them, what we do together	Tourism: Greetings, transport, what I do	At a party: Additional information about myself, asking and answering questions, what I like and dislike	Shopping: Items, availability, quantities, asking about them

English	This Morning I Met a Whale – Michael Morpurgo (Recount)	The Hunter- Paul Geraghty Adventure Non-fiction- debate – hunting x2 Letters Poetry x1- Personification	Odd and the Frost Giants Myths and Legends Fiction(quest) x4 Dialogue Character description	NEW: Poetry x 1 Clockwork- x4 Fantasy Instructions Balanced argument Character description Newspaper report	Revision- Reading Focus (x3 weeks) Newspaper report- Trial of the Three Pigs (Video clip) x2 weeks Cogheart Adventures- Peter Bunzel	Stories with Flashbacks Mourning Dove
This Morning I Met a Whale The Hunter Odd and the Frost Giants Clockwork Cogheart	The Whale came- Michael Morpurgo Recount Newspaper report Diary entry	The Eagle – Tennyson City Jungle- Pie Corbett Alma- suspense story		Explanations- inventions		

Comment [AB7]: This can be any genre. Cath will speak to Declan about planning for this.

Comment [AB3]: This was also used for information texts in Cycle A but not Cycle B because it fits with topics. **Two weeks max.** Cath says take out debate and put in information texts.

Comment [AB10]: Based on an advertisement for the guardian newspaper. Should be able to find this on youtube.

Comment [AB12]: Didn't do this this year because didn't need to. This is a literacy shed clip. Flashbacks isn't something that is statutory anymore though. Cath taught this is 16/17. Really good for looking at feelings and expression. **Probably a week**

Comment [AB8]: Suggested to leave it here. **4 weeks minimum - Cath has spent about 8 weeks on it**

Comment [AB2]: Cath didn't teach this - speak to James

Comment [AB6]: There is an overview of this unit already written. It is linked to the spring term topic. **About 4 weeks**

Comment [AB4]: These two are poems that cath told me about. Personification - Cath has had the children write their own based on City Jungle **Two weeks**

Comment [AB11]: Cath suggests moving earlier to Autumn 1. It could be the rest of autumn 1. **3-4 weeks**

Comment [AB5]: This is a literacy shed video. **See out the term.**

Comment [AB9]: Could link to Cogheart, but this year have linked to Wallace and Gromit. **2-3 weeks - could be moved**