

Pupil Premium Action Plan 2018-2019

Pupil Premium Information 2018-2019	
Number of Eligible Pupils:	73 (Including LAC)
Amount per Pupil:	£1,320
Total Pupil Premium Budget:	£98,320
Summary of Pupil Premium Spending 2018-2019	
<p>At Kobi Nazrul we will use the Pupil Premium funding to narrow gaps in attainment, continue to raise attainment and improve the progress of pupils by:</p> <ol style="list-style-type: none"> 1. Meeting Individuals' specific needs <ul style="list-style-type: none"> • Interventions to support social and emotional learning • Active engagement of parents in supporting their children's learning and developing their capacity to parent well • Year 6 school Journey • Provision of art, sport and creative extra- curricular activities • Subsidising all educational visits • Intervention classes and 1 to 1 tuition to accelerate progress and raise attainment in English and mathematics 2. Continuing curriculum development to be appropriate to the needs and aspirations of our children <ul style="list-style-type: none"> • Enabling teachers to match the curriculum to the specific needs of targeted children, including enrichment opportunities • Parent workshops to develop understanding of how children can be supported at home • Planning quality follow up to educational visits to further develop learning of all children • Raising aspirations through the planning and delivery of an Enterprise curriculum 	

Intervention classes and 1 to 1 tuition to accelerate progress and raise attainment in English and mathematics

Strategy	Outcomes and Success criteria	Monitoring and Evaluation	Total cost	Evaluation of impact
<p>Early Intervention: Mathematics: 1st class@ number Programme for groups of 4-6 children (12 week blocks) Delivered by trained Assistant Teachers OR Success @ arithmetic 12 week programme for groups of 3 children (as determined by needs)</p>	<p>Address identified gaps in basic skills</p> <p>Raised attainment, increased % of children meeting age related expectations</p> <p>Accelerated progress of targeted children</p>	<p>Sandwell Early Numeracy tests on entry and exit</p> <p>Termly review of impact of interventions</p> <p>Entry and exit intervention confidence survey</p>	<p>£5000</p>	
<p>Continued Speech and language therapy Weekly 1 to 1 sessions for identified children EYFS twice weekly language groups for identified children Targeted group Speech and Language support carried out by assistant teachers</p>	<p>Identified speech and language needs addressed</p> <p>Raised attainment, increased % of children meeting age related expectations</p> <p>Accelerated progress of targeted children</p> <p>Improved communication skills</p> <p>Increased confidence</p> <p>Increased independence</p>	<p>Weekly meetings with speech and language therapist</p> <p>Termly review of speech and language targets</p> <p>Pupil progress minutes with teachers</p>	<p>£9000 for Speech and Language Therapist</p> <p>£5000 for delivery of interventions by Assistant Teachers</p>	
<p>Targeted parental workshops English and mathematics How to support your child with reading English Lead/ mathematics leads supporting basic skills at home</p>	<p>Raised attainment, increased % of children meeting age related expectations</p> <p>90% of parents say they are more confident to support their child at</p>	<p>Termly Parent voice</p> <p>Monitoring of home/ school reading journals</p>	<p>£1000</p>	

	home	Parent/ teacher meetings		
Meeting Individuals' specific needs				
Strategy	Outcomes/ Success criteria	Monitoring and Evaluation	Total cost	Evaluation of impact
Educational Psychologist Intervention for targeted children and families	Barriers to learning are clearly identified and an identified action plan addresses need. Raised attainment, increased % of children meeting age related expectations.	EP reports and action plans are monitored termly. EP scaling on level of concern.	£3000	
Learning mentor intervention for targeted children	Identified needs addressed Raised attainment, increased % of children meeting age related expectations Individual targets set are met	Termly review of impact - entry and exit surveys from children and teacher	£6000	
Targeted parental workshops across a range of topics including health needs, developing language, attendance, and participating in enrichment activities with children	Parents regularly attend, including targeted parents Parent give positive feedback on the sessions Children are healthier and they experience a wider range of activities outside school 97% attendance target is met	Termly parental voice Monitoring of attendance of targeted families	£3000	
Targeted clubs across all year groups based on identified need	Targeted children attend at least one club each week	Termly monitoring of registers	£5000	
Year 6 School Journey Fully funded places Windmill Hill residential September 2018	All children able to attend Improved social and emotional skills	Pupil Voice	£5000	
Four days Inclusion Assistant	Children and families receive a	Performance development	£35000	

	<p>comprehensive level of targeted support for medical, special educational and pastoral needs – which is timely, well organised and consistent</p> <p>Outcomes improve for targeted families and children Inclusion assistant trained to deliver ELSA programme to targeted children with specific emotional needs</p>	<p>information</p> <p>Parent/carer surveys and pupil voice</p> <p>Three weekly highlighting meetings</p>		
Five days specialist Assistant teacher support in EYFS	<p>Planned targeted support for identified group in EYFS Parents of target group attend specific interventions with their children Improved Speech and Language skills of identified children Appropriate resources support accelerated progress of identified children</p>	<p>Parent questionnaire Speech and Language Termly review of speech and language targets</p> <p>Annual reviews/ Pupil progress meetings</p>	£5000	
Development of the wider curriculum				
Strategy	Outcomes/ Success criteria	Monitoring and Evaluation	Total cost	Evaluation of impact
Teachers continue to plan topic curriculum in phases (termly)	Progression of skills across the school	Termly monitoring by SLT and subject leaders	£2000	
Educational visits	Targeted children fully participate in school visits	<p>Monitoring of visits</p> <p>Monitoring of wiring outcomes</p>	£3000	
Enrichment activities within the curriculum	Enrichment activities engage children in learning impacting on	Monitoring of writing outcomes	£11000	

	<p>progress, e.g. children have opportunities to negotiate what their learning outcomes look like A range of quality follow up activities are planned and implemented linked to the Enterprise curriculum</p> <p>Children's presentation and oracy skills continue to improve as a result of quality follow up activities Children are able to articulate the skills needed to prepare them for the world of work</p>	<p>Pupil voice</p> <p>Outcomes of Enterprise projects in each year group</p> <p>Review of ambitions/ aspirations survey</p>		
Total			£98,000	